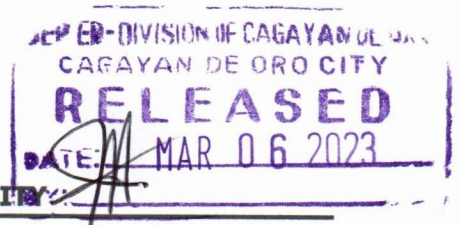




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

06 March 2023

OFFICE MEMORANDUM

No. 41 s.2023

To:

All Concerned Evaluators of the Basic Education Research Proposals

Ray O. Maghuyop

January Gay T. Valenzona

Shirley A. Merida

Aisa T. Badana

Rodolfo R. Bayeta, Jr

Jinky M. Arnejo

Mark John T. Gabule

Margie G. Andrade

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Derrold Marl S. Aves

Cynthia V. Yañez

Jean T. Loquillano

Milagros P. Recamadas

Romeo B. Aclo

Anita M. Gochuco

Sylvio C. Carciller

Marife A. Ramos

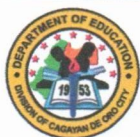
Helen R. Lucman

EVALUATION OF BASIC EDUCATION RESEARCH PROPOSALS

1. In consonance with Regional Memorandum No. 020, s.2023, you are hereby directed to review the research proposals for Fiscal Year 2023 under Basic Education Research Fund (BERF) on March 6-7, 2023. As stipulated in DepEd Order 16, s. 2017, the proponent must have a minimum score of 70% to qualify for approval.
2. The criteria and scoring template are indicated in Enclosure 1. Also, the research committee shall provide comments, if any, to the proposals, for consideration by the proponent before the implementation of the research.
3. For queries, please coordinate with Joel D. Potane, Division Research Coordinator, and Lanie M. Signo, Division BERF Secretariat.
4. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all concerned personnel/individuals regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
5. For guidance and compliance.



CHERRY MAE L. LIMBACO - REYES
Schools Division Superintendent


JDP/ DM – evaluation of BERF studies
March 6, 2023




Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
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ANNEX 4.A: GUIDE FOR APPRAISING BASIC RESEARCH PROPOSALS


Main Criteria	Increasing Levels of Quality and their Descriptions				Score
	Low			High	
Rationale of the Research 10 points	Not described (no points)	The research proposal presents a general description of the topic or focus of inquiry. (5 points)	The educational relevance and timeliness of the research topic are shown. It explains the need to conduct research to understand a phenomenon, advance or validate knowledge, improve a situation, or address an issue/ problem. (8 points)	The nature, extent and salience of the research topic are comprehensively discussed. Different aspects of the research setting are elaborated showing in depth and critical analysis of the situation. Policy implications, benefits and limitations of the study are stated. (10 points)	
Research Questions 20 points	Not Stated (no points)	The research proposal has a stated aim, objective, or general research questions. (10 points)	The research questions specify the variable or the focus of inquiry. Key elements of the research questions are reflected in the title of the proposal. (15 points)	The research questions logically proceed from the context of the study. They are formulated to clearly show the extent and different angles of inquiry (ex: different variables of interest, relationships to be probed, geographical and temporal scope). (20 points)	
Use of Related Literature and Proper Citation 10 points	Not provided (no points)	The research proposal cites theories and/ or previous studies related to the present research. Sources are properly acknowledged. (5 points)	Viewpoints and issues underlying the present research are discussed and synthesized. They are critically evaluated to identify inconsistencies or gaps in current knowledge or educational policy that the study intends to address. Constructs are defined and presented in a conceptual framework. Citation of literature sources is consistent. (10 points)		

Main Criteria	Sub-Criteria	Increasing Levels of Quality and their Descriptions			Score	
		Low		High		
Research Methods 40 points	Participants and/or other Sources of Data and Information (10)	Not stated (no points)	The research proposal states the study's target participants and/or other sources of data and information (ex: divisions, districts, offices, schools, learners, teachers, parents, documents, secondary data, others) (5 points)	Details are provided about the target participants (ex: number, characteristics, sampling procedure, if any) and/or other sources of data and information. Clear rationale for their inclusion in the study is given. (10 points)		
	Data Gathering Method(s) and Research Instruments (20)	Not Described (no points)	The research proposal presents a general description of the methods to be employed for gathering data. (10 points)	Details of data gathering methods are provided: the specific kinds of data, how and when they will be collected. It describes any research instruments (ex: test, scale, survey questionnaire, checklist, interview guide) to be developed or adopted. (15 points)	The proposal explains why the data gathering methods are suited to the nature and purpose of the study. The data gathering methods are aligned with the research questions. Details about research instruments are presented such as their sources or how they will be developed and by whom, and their appropriateness for obtaining the desired kind of data/information. (20 points)	
	Data Analysis Plan (10)	Not stated (no points)	The research proposal presents a general description of how the gathered data/	Details of the methods of data analysis are given. Techniques (ex: quantitative/	The selected methods of data analysis are shown to be appropriate to the nature of the data/	


			information will be analyzed. (5 points)	statistical, qualitative, or both methods), as well as tools (ex: software) to be employed are specified. (8 points)	information to be gathered and for addressing the research questions. (10 points)	
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Main Criteria	Increasing Levels of Quality and their Descriptions			Score
	Low		High	
Work Plan and Timelines 10 points	Not included (no points)	The research proposal includes a list of major activities and their timelines. (5 points)	A detailed work plan is provided covering start to completion of the research. Timelines are realistic and show concretely how the research will unfold over the allowed period. The overall plan reflects the proponent's capacity to concretize ideas into clear and sequential steps to be undertaken. (10 points)	
Cost Estimates 10 points	Not included (no points)	The research proposal includes a list of major items and their estimated cost. The total cost is shown. (5 points)	A detailed breakdown of items with their corresponding costs is furnished. The items and costs reasonably reflect the funding needs of the research, and adhere to BERF guidelines. The overall plan reflects the proponent's capacity to project specific expenses that she or he will be accountable for. (10 points)	
Total Score				
Remarks:				

ANNEX 4.B: GUIDE FOR APPRAISING ACTION RESEARCH PROPOSALS

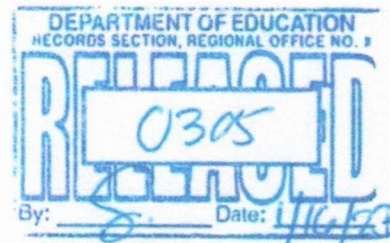
Main Criteria	Sub-criteria	Increasing Levels of Quality and their Descriptions				Score
		Low			High	
Rationale of the Action Research 30 points	Context (15)	Not described (no points)	The action research proposal presents a general description of the problem or issue as its focus of inquiry. (8 points)	The educational relevance and timeliness of the problem or issue are shown. The need to conduct action research as a way to address or improve the situation is explained. (12 points)	The nature, extent and salience of the identified problem or issue are comprehensively discussed. Different aspects of the action research setting are elaborated showing in depth and critical analysis of the situation. (15 points)	
	Proposed Intervention, Innovation, Strategy (15)	Not Presented (no points)	The action research proposal mentions an intervention, innovation or strategy to be tried out to address the problem or issue. (8 points)	The proposal outlines when and where the intervention, innovation or strategy to be tried out to address the problem or issue. (12 points)	The rationale, extent and limitation of the intervention, innovation or strategy are explained in detail. Its plausibility as a way to address the problem or issue is given support. (15 points)	
Action Research Questions(s) 30 points		Not Stated (no points)	The action research proposal has a stated aim, objective, or general research question(s). (15 points)	The research question(s) specifies the action research variable(s) or the focus of inquiry. Key elements of the research question(s) are reflected in the title of the proposal. (25 points)	The research question(s) logically proceed from the context of the inquiry. It clearly relates to the identified problem or issue, and conveys the desired change or improvement. (30 points)	

Main Criteria	Sub-Criteria	Increasing Levels of Quality and their Descriptions			Score	
		Low	→ High			
Action Research Methods 30 points	Participants and/or other Sources of Data and Information (10)	Not stated (no points)	The action research proposal states the target participants and/or other sources of data and information (ex: learners, teachers, documents, realia, learner's products, others) (5 points)	Details are provided about the target participants (ex: number, characteristics, sampling procedure, if any) and/or other sources of data and information. Clear rationale for their inclusion in the study is given. (10 points)		
	Data Gathering Method(s) and Research Instruments (10)	Not Described (no points)	The action research proposal presents a general description of the method(s) to be employed for gathering data. (5 points)	Details of data gathering method(s) are provided: the specific kinds of data, how and when they will be collected (ex: pretest and posttest scores). Research instruments, if any, are described (ex: test, scale, survey questionnaire, checklist, interview guide, others). (8 points)	The proposal explains why the selected data gathering method(s) are suited to the nature and purpose of the action research. The data gathering method(s) is aligned with the research question(s). Research instruments, if any, are appropriate for obtaining the desired kind of data/information. (10 points)	
	Data Analysis Plan (10)	Not stated (no points)	The action research proposal presents a general description of how the gathered data/information will be analyzed. (5 points)	Details of the method(s) of data analysis are given. Techniques (ex: quantitative/statistical, qualitative, or both methods), as well as tools (ex: software) to be employed are specified. (8 points)	The selected methods of data analysis are shown to be appropriate to the nature of the data/information to be gathered and for addressing the research question(s). (10 points)	

Main Criteria	Increasing Levels of Quality and their Descriptions			Score
	Low		High	
<p>Action research Work Plan and Timelines</p> <p>5 points</p>	Not included (no points)	<p>The action research proposal includes a list of major activities and their timelines.</p> <p>(3 points)</p>	<p>A detailed work plan is provided covering start to completion of the research. Timelines are realistic and show concretely how the action research will unfold over the allowed period. The overall plan reflects the proponent's capacity to concretize ideas into clear and sequential steps to be undertaken.</p> <p>(5 points)</p>	
<p>Cost Estimates</p> <p>5 points</p>	Not included (no points)	<p>The research proposal includes a list of major items and their estimated cost. The total cost is shown.</p> <p>(3 points)</p>	<p>A detailed breakdown of items with their corresponding costs is furnished. The items and costs reasonably reflect the funding needs of the action research, and adhere to BERF guidelines. The overall plan reflects the proponent's capacity to project specific expenses that she or he will be accountable for.</p> <p>(10 points)</p>	
Total Score				
Remarks:				



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



January 13, 2023

REGIONAL MEMORANDUM
 No. 010, s. 2023

CALL FOR RESEARCH PROPOSALS

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

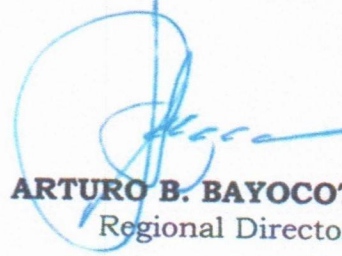
1. The Department of Education (DepEd) issued **DepEd Order No. 16, s. 2017** titled **Research Management Guidelines** and **DepEd Order No. 26, s. 2021** titled **Amendment to DepEd Order No. 16, s. 2017** on the **Research Management Guidelines** to strengthen the culture of research in basic education. Hence, this Office announces the Call for Research Proposals under the Basic Education Research Fund (BERF).
2. The proponents must submit the following in three hard copies:
 - a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1),
 - b. Research Proposal (Annex 2), and
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. School-based research proposals, with the summary list, shall be submitted to and evaluated by the Schools Division Research Committee (SDRC) in the Schools Division Offices (SDOs) and shall be forwarded to the Regional Research Committee (RRC).
4. District, divisional, regional, and national level research proposals shall be sent to the RRC of the Regional Office (RO).
5. The research papers must be based on **DO 39, s. 2016** on the Adoption of the Basic Education Research Agenda within the context of the Region and consider the reports of the school monitoring and program implementation review of the programs and activities.



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
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 http://deped10.com



6. Further, the research papers must cover all learning areas to address issues and gaps in improving learning outcomes.
7. Please submit research proposals to the Office of the Regional Director (ORD), Attention: Grace N. Quiblat, education program specialist, Policy, Planning, and Research Division (PPRD). **Deadline of submission is March 10.**
8. Attached is the suggested list of research topics from BEDP 2030.
9. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

Reference: DO No. 16, s. 2017; DO No. 39, s. 2016; DO No. 26, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH PROPOSALS

* Call for Research Proposals

/PPRD-anne

CALL FOR RESEARCH PROPOSALS

Suggested List of Research Topics from BEDP 2030

1. Learning loss and learning gains in the time of COVID-19
2. Effectiveness of distance learning modalities
3. Teachers' needs analysis conducted at the school level
4. Analyzing supply and demand of teachers
5. Tracking of Senior High School graduates
6. Students' low interest in education
7. Low number of male enrolment
8. Male learners' underperformance in learning standards
9. In-depth review of the adequacy of the current language policy
10. Effectiveness of MTB-MLE on improving learning outcomes, including a longitudinal analysis of the learners' performance (i.e., NAT Grade 6 and Grade 10) by the language of instruction at the early grades; Philippine Statistics Authority. 2019. 2019 FLEMMS, Functional Literacy, Education and Mass Media Survey, Final report
11. Comparison of performance on the language of testing (English) against the language of instruction (Filipino) in high stakes NAT-type tests
12. Impact of School Improvement Plans on learning outcomes
13. Mapping and analysis of the integration of socio-emotional learning in classroom activities/lessons
14. Effectiveness analysis on integration of 21st century skills in classroom activities/lessons
15. Study on bullying in schools to understand why this social problem is higher in the Philippines in comparison with all the rest of PISA 2018 countries
16. Public Expenditure Review to determine efficiency and effectiveness of education delivery
17. Analysis of the SHS tracks to determine effectiveness to support learner's success in next level of engagement
18. Analysis of the education system's resilience to environmental changes and shocks
19. Investment case analysis for scale-up of digital learning and other education futures programs
20. Analysis of parental engagement to support access and quality learning outcomes - includes addressing smooth transition of young children from pre-school/Child Development Center to kindergarten and low enrollment in kindergarten
21. Evaluation of the quality of learning resources
22. Others